

LESSON PLAN FORMAT

SUBJECT	Math	GRADE	1
TOPIC	Let's start counting	LENGTH	60 minutes
AIMS			
MAIN AIMS <i>(What are the main aims of your lesson (content, language skills and language items)? What do you want your learners to have learnt by the end of this lesson?)</i>			
<p>Recognition of the meaning of the number from counting.</p> <ul style="list-style-type: none"> Identifies the symbolic and verbal expression of numbers up to 9 Associate a number to a group of objects 			
TEACHING OBJECTIVES			
Content <i>(New knowledge, skills and understanding)</i>	Cognition <i>(High-order thinking skills, problem-solving, challenges and reflection)</i>	Culture <i>(Awareness of self and other, identity, citizenship, and pluricultural understanding)</i>	
The student builds the notion of number as cardinal of a set of elements from counting processes.	The student identifies the number of objects in a collection.	The student communicates by writing information provided by numbers up to 9 of situations present in the context.	
Communication <i>(What and how)</i>			
Language of Learning <i>(Key vocabulary – content-obligatory) (Key vocabulary – content)</i>	Language for Learning <i>(Functional language e.g. language while learners participate in the lesson – thinking skills)</i>	Language through learning <i>(Language progression, practice and extension – emerging language, and what you will do with this)</i>	
Object Number Cardinal Digit Order Collection Counting Zero, one two, three, four, five, six, seven, eight, nine.	Well done. Go ahead. Try again. Do your best. Make an effort. Now, you try. Come on, you can do it. Perfect. Great. You can do it better. Congrats.	Teacher will monitor tasks and feedback on language problems that could affect communication or sound repetitive. Teacher will also board any useful and well-used language for language extension.	
CRITERIA FOR ASSESSMENT <i>(What kind of assessment will be used in class? (teacher, peer, self?) What are you assessing, how?)</i>			
Formative Assessment		Summative Assessment	
<ul style="list-style-type: none"> Explain the introductory video Write the lesson in your notebook. "The numbers from zero to nine: name, symbol and quantity". Activity in class: <ul style="list-style-type: none"> *"Put each number in its place". *"How many objects are there". 		<ul style="list-style-type: none"> Homework: "Make the necklace of digits". Quiz: <ul style="list-style-type: none"> * "Write the number that belongs to each player". * "Count the elements of each collection. Then join with a line the number correspondent". 	

LESSON PROCEDURE / ACTIVITIES			
Time	Stage	Procedure	Materials & Resources
5 min	Introduction	<p>Video of children playing greedy, it is sought to show the order of numbers through a game, and you also want to review the numbers students know.</p> <p>Teacher ask students about the situations shown in the video.</p>	<p>Animated video. Interactive resource simple expository.</p> <p>Smart TV and Laptop</p>
15 min	Skill 1. Name the number series in the proper order	<p>Didactic cards stick on the board, in order from 0 to 9 with the name, symbol and quantity that represent each digit.</p> <p>Teacher request students to write this information in their notebooks.</p>	<p>Flashcards</p> <p>Board, scotch tape</p>
10 min	Activity 1 "Put each number in its place"	<p>10 empty boxes are shown online, below are shown the numbers from 0 to 9 and the students, in pairs, are asked in its tablet to locate the numbers in boxes in order.</p>	<p>Interactive resource template (drag).</p> <p>Smart TV and Laptop</p> <p>Tablets</p>
15 min	Skill2. Identifies counting as a process independent of the physical characteristics of the objects.	<p>A group of coins of different colors are shown. Then they are arranged in rows and they are numbered up to 9. At this point it is mentioned that if we count object by object until we reach the last one we can know how many objects there are, this is called counting.</p>	<p>Animated video. Interactive resource simple expository.</p> <p>Smart TV and Laptop</p>
10 min	Activity 2. "How many objects are there".	<p>Fill-in-the-blank activity, you are shown the student several collections of objects and must count and write the number of elements in each.</p>	<p>Interactive resource template (fill in the blanks in white).</p> <p>Smart TV and Laptop</p> <p>Printed resource.</p>
5 min	Wrap up	<p>Assign the homework "Make the necklace of digits". Stick a piece of paper with instructions in the notebook. Advise students about the quiz for next class.</p>	<p>Printed resource.</p> <p>Glue</p>