

# LESSON PLAN FORMAT

<b>SUBJECT</b>	SCIENCE	<b>GRADE</b>	5º
<b>TOPIC</b>	KINGDOMS OF LIFE	<b>LENGTH</b>	2 hours
<b>AIMS</b>			
<b>MAIN AIMS</b> <i>(What are the main aims of your lesson (content, language skills and language items)? What do you want your learners to have learnt by the end of this lesson?)</i>			
By the end of this lesson, learners will identify and describe the different kingdoms and their characteristics, by classifying organisms, using inquiry and discussion skills.			
<b>SUBSIDIARY AIMS:</b> Students will also be able to			
<ul style="list-style-type: none"> <li>- use the appropriate vocabulary to classify living things into their corresponding groups</li> <li>- Complete a mind map with key words students listen</li> </ul>			
<b>TEACHING OBJECTIVES</b>			
<b>Content</b> <i>(New knowledge, skills and understanding)</i>	<b>Cognition</b> <i>(High-order thinking skills, problem-solving, challenges and reflection)</i>	<b>Culture</b> <i>(Awareness of self and other, identity, citizenship, and pluricultural understanding)</i>	
Kingdoms and their characteristics. Classification of organisms into kingdoms using their essential characteristics.	Explain the main characteristics of each kingdom of life Compare and classify organisms into kingdoms Use inquiry skills to answer questions about kingdoms	Work in groups to classify objects with common characteristics	
<b>Communication <i>(What and how)</i></b>			
<b>Language of Learning</b> <i>(Key vocabulary – content-obligatory) (Key vocabulary – content)</i>	<b>Language for Learning</b> <i>(Functional language e.g. language while learners participate in the lesson – thinking skills)</i>	<b>Language through learning</b> <i>(Language progression, practice and extension – emerging language, and what you will do with this)</i>	
Kingdom  Archaeobacteria  Eubacteria  Protista  Fungi  Plantae  Animalia	What are the characteristics of...? What are the differences between...?	Teacher Will monitor the activities and provide feedback  Working in pairs to check answers	
<b>CRITERIA FOR ASSESSMENT</b> <i>(What kind of assessment will be used in class? (teacher, peer, self?) What are you assessing, how?)</i>			
<b>Formative Assessment</b>		<b>Summative Assessment</b>	
Review previous knowledge  Check and discuss answers in pairs			

LESSON PROCEDURE / ACTIVITIES			
Time	Stage	Procedure	Materials & Resources
5 Minutes	<b>Activate prior knowledge</b>	Ask the students definition and examples of living things  Copy their answers in the board	Board
10 minutes	<b>Lead in</b>	Give some pictures to the students and ask them to identify the living things in them Ask them some questions to help to classify the living things: <ul style="list-style-type: none"> <li>- What characteristics in common do these organisms have?</li> <li>- What characteristics can be used to divide them into two groups?</li> </ul> Ask them what criteria they used to classify the organisms. After they classify, students can share their results with their classmates	Flashcards Notebook
10 minutes	<b>Whole class activity</b>	Students will watch a video about the 6 kingdoms of classification. Teacher will give students a piece of paper with a mind map, the idea is that they complete it with the information from the video. After completing the exercise, the teacher will read key words in the mind map with the students and emphasize the correct pronunciation of each one.	Youtube video: <a href="https://youtu.be/aH5ST8gmSCU">https://youtu.be/aH5ST8gmSCU</a> Worksheet
15 minutes	<b>Individual activity</b>	Students will receive a list of some characteristics and the must recognize the described kingdom Students will check their answers with a classmate, at the same time the teacher is explaining to the whole class.	Worksheets
20 minutes	<b>Group activity</b>	Class will be divided into 6 groups, each group will have a kingdom and they will prepare a short presentation about it. After all groups have finished, teacher and student will discuss to determine the main characteristics of each kingdom.	Board
10 minutes	<b>Wrap up</b>	Students will have a list of 20 living things and then, they will classify them into the corresponding kingdom.	Worksheet