

LESSON PLAN FORMAT

SUBJECT	English	GRADE	6th
TOPIC	Countries and Nationalities	LENGTH	60 minutes
AIMS			
MAIN AIMS <i>(What are the main aims of your lesson (content, language skills and language items)? What do you want your learners to have learnt by the end of this lesson?)</i>			
<p>By the end of the lesson, students will be able to interact with other students to compare and contrast peoples' nationalities and culture of countries in order to communicate, develop communicative skills and increase vocabulary.</p> <p>Subsidiary aims:</p> <ul style="list-style-type: none"> . Students will be able to complete a chart about countries, nationalities and culture of different countries in order to share ideas about the topic. . Students will be able to practice complete sentences to write information about the flags, countries, famous people and so on. . Students will be able to share ideas in groups about the culture of the countries to improve communicative skills. 			
TEACHING OBJECTIVES			
Content <i>(New knowledge, skills and understanding)</i>	Cognition <i>(High-order thinking skills, problem-solving, challenges and reflection)</i>	Culture <i>(Awareness of self and other, identity, citizenship, and pluricultural understanding)</i>	
<ul style="list-style-type: none"> . Revising the vocabulary related to countries and nationalities. . Activities to test the location of countries in a world map. . Simple present tense verbs. . Countries 	<ul style="list-style-type: none"> . List the countries that students remember . Classify countries and nationalities in a chart . Make a conversation about traveling to another country. . Participate in a role play 	<p>In groups, choose two countries, find out about the culture, the weather, food, interesting places to visit, people and then decide what would be the most interesting place to go? and why? give reasons and express your ideas.</p>	
Communication <i>(What and how)</i>			
Language of Learning <i>(Key vocabulary – content-obligatory) (Key vocabulary – content)</i>	Language for Learning <i>(Functional language e.g. language while learners participate in the lesson – thinking skills)</i>	Language through learning <i>(Language progression, practice and extension – emerging language, and what you will do with this)</i>	
<p>Locate the country in a map</p> <p>Classify countries and nationalities</p> <p>Make a dialogue in a foreign country</p> <p>Ask and answer questions about people from other countries</p>	<p>That's a great job</p> <p>Very good</p> <p>Excellent task</p> <p>Well done</p> <p>Congratulations</p> <p>You're doing great</p>	<p><i>Do you like traveling?</i></p> <p><i>What countries would you like to visit?</i></p> <p><i>What is the nationality of England?</i></p> <p><i>What is the weather in England like?</i></p>	
CRITERIA FOR ASSESSMENT <i>(What kind of assessment will be used in class? (teacher, peer, self?) What are you assessing, how?)</i>			
Formative Assessment		Summative Assessment	
<p>Students must develop exercises in groups. The teacher provides feedback to the group according to each task in order to get the main goal or purpose.</p>		<p>Students show their knowledge with respect to the topic and present a final work or a final exam to assess all the proposed objectives.</p>	

LESSON PROCEDURE / ACTIVITIES			
Time	Stage	Procedure	Materials & Resources
Ten minutes	Activate prior knowledge	<p>Teacher ask a students to locate a country in a world map</p> <p>Teacher shows some pictures to the students about important and famous people and places from different countries and the teacher asks questions related to the country the people were borned and some other pictures about things or monuments of those countries in order to know the previous knowledge.</p>	<p>Pictures of famous people.</p> <p>Flashcards of monuments and food from other countries.</p>
Ten minutes	Lead in	<p>Students see a Powerpoint Presentation about countries and nationalities from people introducing themselves explaining their culture: famous people, country, capital, sports and so on.</p> <p>Students work in pairs to complete a chart with the missing information related to the culture of those countries.</p>	<p>Powerpoint Presentation</p> <p>Worksheets</p>
Ten minutes	Nationality: Test 1 Reading and writing gist Task	<p>Students choose the name of a country from a bag. Each group has a different country. In a table one student from each group has to choose the different flashcards related to the culture of the selected country, for example: typical food, people, monuments, flag, and so on, in order to complete the worksheet about the country.</p>	<p>Flashcards about monuments, people, food, and so on.</p> <p>Worksheet</p>
Ten minutes	Nationality: Test 1 Reading and writing Gist Task	<p>Students exchange the name of the country and complete the information with respect to the other country to look for the information on the table to finish the task.</p>	<p>Flashcards about monument, people, food, so on.</p> <p>Worksheet</p>
Ten minutes	Discussion Task	<p>Students interchange with other groups to find out about what the other classmates did and how they completed the task. They share ideas with each other.</p> <p>The teacher monitors the activity.</p>	<p>Human resources. Groups of students.</p> <p>Worksheet</p>
Ten minutes	Wrap up	<p>In groups students discuss some questions about culture and nationality and one student from each group shares with the whole class.</p> <p>Make a conversation in a group of two about visiting a country</p>	<p>Worksheets</p> <p>Human resources</p>