

LESSON PLAN FORMAT

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| SUBJECT | Social Studies | GRADE | 3rd |
| TOPIC | Land forms | LENGTH | 50' |
| AIMS | | | |
| MAIN AIMS <i>(What are the main aims of your lesson (content, language skills and language items)? What do you want your learners to have learnt by the end of this lesson?)</i> | | | |
| Ss will compare some landforms, and will talk about the landscapes of the place they live. | | | |
| Subsidiary aims | | | |
| <ul style="list-style-type: none"> • Name some landforms common in their community/country • Describe the characteristics of the land forms • Describe different landscapes | | | |
| TEACHING OBJECTIVES | | | |
| Content <i>(New knowledge, skills and understanding)</i> | Cognition <i>(High-order thinking skills, problem-solving, challenges and reflection)</i> | Culture <i>(Awareness of self and other, identity, citizenship, and pluricultural understanding)</i> | |
| Review some types of landscapes Name landforms Match the names of the landforms to the pictures | Identify landforms Describe landforms Develop a definition of the landforms | Explain how landforms influence the way people live in your community | |
| Communication <i>(What and how)</i> | | | |
| Language of Learning <i>(Key vocabulary – content-obligatory) (Key vocabulary – content)</i> | Language for Learning <i>(Functional language e.g. language while learners participate in the lesson – thinking skills)</i> | Language through learning <i>(Language progression, practice and extension – emerging language, and what you will do with this)</i> | |
| landforms mountains mountain range hills plateaus plains valleys legend | Ss will be given pictures of the following landforms: mountains, hills, valleys, plateaus, and plains Landform map of their community or geographic area (Atlantico) Landform map of Colombia | | |
| CRITERIA FOR ASSESSMENT <i>(What kind of assessment will be used in class? (teacher, peer, self?) What are you assessing, how?)</i> | | | |
| Formative Assessment | | Summative Assessment | |
| Ss will work in groups and share information about landforms and landscapes. | | knowledge of the content and classwork. | |

| LESSON PROCEDURE / ACTIVITIES | | | |
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| Time | Stage | Procedure | Materials & Resources |
| 10' | Activate prior knowledge | <p>*Ss will watch a video about landforms: https://www.youtube.com/watch?v=U29Mt m5zKQQ</p> <p>*Develop a definition of landforms that includes some examples through discussion.</p> <p>*Discussion should include the impact of landforms on a community. For example, landforms affect where people live and build their communities. Travel routes are often designed according to landforms such as mountains.</p> <p>*Write down the definition your class develops where all students can see it.</p> <p>*Have students write down the vocabulary word landform and the definition in their notebooks.</p> | <p>Youtube video</p> <p>Pictures of the following landforms: mountains, hills, valleys, plateaus, and plains</p> <p>Landform map of Colombia</p> <p>Landform map of Atlantico</p> <p>Notebooks</p> |
| 15' | Lead in | <p>Display pictures of landforms, and label them on the board.</p> <p>Remind ss that mountains are the highest landform on Earth's surface, and they may be steep and covered with snow or have gentle slopes with a rounded top.</p> <p>Explain that a group of mountains is called a mountain range.</p> <p>Show ss a picture of hills, and explain that these are areas of raised land, plateaus are areas of high land that often have steep sides but are typically flat or hilly on top.</p> <p>Display an example of plains, that these are large areas of flat land.</p> <p>Remind ss valleys are low areas that lie between two mountains or hills, and they are often formed by rivers or glaciers.</p> | <p>Pictures of the following landforms: mountains, hills, valleys, plateaus, and plains</p> <p>Landform map of Colombia</p> <p>Landform map of Atlantico</p> <p>Notebooks</p> |
| 10' | Guided Practice | <p>Display a geographic map of Colombia in which you live where all students can see it.</p> <p>In groups of five ss, they will locate and discuss any landforms that exist in Atlantico.</p> <p>Talk about the symbols used to represent hills, mountains, plateaus, or valleys on the map.</p> | <p>Landform map of Colombia</p> <p>Landform map of Atlántico</p> |
| 15' | Independent Practice | <p>Ss will use pieces of paper to make a mini dictionary of landforms, give it a title and draw every landform studied.</p> | <p>Paper</p> <p>Stapler</p> <p>Colors</p> <p>Cutouts of landforms</p> |
| 15' | Wrap up | <p>Ss will take turns to show and explain their favorite landforms in their mini dictionary to the class and discuss the impact of landforms in the life of people</p> <p>Ss will complete two worksheets:</p> <p>https://www.k5learning.com/worksheets/science/grade-2-landforms-a.pdf</p> <p>https://www.k5learning.com/worksheets/science/grade-2-landforms-d.pdf</p> | <p>Worksheets</p> |