

LESSON PLAN FORMAT

SUBJECT	English - Science	GRADE	10th
TOPIC	The New Corona Virus "A Global Crisis"	LENGTH	90 minutes
AIMS			
MAIN AIMS <i>(What are the main aims of your lesson (content, language skills and language items)? What do you want your learners to have learnt by the end of this lesson?)</i>			
<p>By the end of the lesson learners will be able to:</p> <ul style="list-style-type: none"> - Define what the Corona Virus is. - Explain risks and consequences for humankind. - Learn vocabulary related to the CoronaVirus - Draw conclusions about what both pandemic and quarantine represent for our global society. <p>DBA: Explains ideas presented in an oral or written text about topics of interest or that are familiar through the use of previous knowledge, inferences or interpretations.</p>			
TEACHING OBJECTIVES			
Content <i>(New knowledge, skills and understanding)</i>	Cognition <i>(High-order thinking skills, problem-solving, challenges and reflection)</i>	Culture <i>(Awareness of self and other, identity, citizenship, and pluricultural understanding)</i>	
<p>* Health Vocabulary</p> <p>* Concept, spread, symptoms, and treatment of the New Corona Virus.</p>	<p>Recognizing and Identifying of vocabulary related to Corona Virus..</p> <ul style="list-style-type: none"> - Drawing conclusions about the fact of facing a pandemic. - Describing the concept, spread, symptoms and treatment of the Corona Virus - Estimating the importance of health care in our life. 	<p>Health awareness related to what a pandemic represents.</p> <p>Establishing healthcare routines in order to protect us and others</p> <p>Understanding the risks levels and consequences the Corona Virus bring us.</p>	
Communication <i>(What and how)</i>			
Language of Learning <i>(Key vocabulary – content-obligatory) (Key vocabulary – content)</i>	Language for Learning <i>(Functional language e.g. language while learners participate in the lesson – thinking skills)</i>	Language through learning <i>(Language progression, practice and extension – emerging language, and what you will do with this)</i>	
<p>Pandemic, isolation, symptoms, immune system, treatment, mask, quarantine,....</p>	<p>What do you suggest to.....</p> <p>What can you do for.....</p> <p>What is your recommendation for...</p> <p>How can you prevent.....</p>	<p>Teacher monitor student performance individually and by teams.</p>	
CRITERIA FOR ASSESSMENT <i>(What kind of assessment will be used in class? (teacher, peer, self?) What are you assessing, how?)</i>			
Formative Assessment		Summative Assessment	

LESSON PROCEDURE / ACTIVITIES			
Time	Stage	Procedure	Materials & Resources
10 minutes	LEAD IN (Activating prior knowledge)	Sts will explore “key vocabulary” related to the main topic. They will find the prompted words in a wordsearch and look up their meanings in the dictionary (those who became unfamiliar). Teacher will go over each word by monitoring student outputs at the end of the activity.	Wordsearch Dictionary Thesaurus
25 minutes	WHOLE CLASS ACTIVITY	PREREADING. Teacher will introduce the task by eliciting ideas related to the text. Teacher will go over the title, subtitle and captions to illustrate and give an overview of the passage. READING Sts will take turns and read the text aloud. The text will become familiar since the key vocabulary has been exposed previously. Teacher will monitor their readings, by correcting and checking comprehension.	Short Text (Passage)
25 minutes	INDIVIDUAL ACTIVITY	TASK 1. (TRUE OR FALSE STATEMENTS) Sts will read each statement and write True or FALSE according to the information stated. The will have to correct the FALSE statements (JUSTIFY answers) TASK 2. (COMPREHENSION QUESTIONS) Sts will answer comprehension questions completely based on the text information.	WORKSHEETS
15 minutes	FEEDBACK	In turns, Sts will socialize and share their answers from TASKS 1 & 2. Teacher will monitor the activity and provide feedback conveniently.	CLASS DISCUSSION
10 minutes	GROUP ACTIVITY	Students will play and take some online and interactive quizzes to exercise and strengthen the concept and focus of the main lesson topic.	QUIZZZ KAHOOT
10 minutes	END OF LESSON (Wrap up)	TASK 1. (LABEL THE PICTURES) Sts will associate pictures and vocabulary by labeling each illustration with words, phrases, sentences or even a short message related to what each picture represents. TASK 2. FINAL BRAINSTORMING Sts will explain risks and consequences for humankind. Draw conclusions about what both pandemic and quarantine represent for our global society.	VISUALS